

## Criterion #4: Completion Rates in General Education English Composition Courses

### Data Disaggregated by Gender

Academic Year	# Course Enrollments (Male)	# of Passes (A, B,C)	% Passage Rate
AY 2015-2016	564	365	65%
AY 2016-2017	593	437	74%
AY 2017-2018	578	425	74%
AY 2018-2019	448	311	69%
AY 2019-2020	443	299	67%
AY 2020-2021	371	239	64%
AY 2021-2022	482	357	74%
Academic Year	# Course Enrollments (Female)	# of Passes (A, B,C)	% Passage Rate
AY 2015-2016	854	622	73%
AY 2016-2017	920	734	80%
AY 2017-2018	984	813	83%
AY 2018-2019	805	602	62%
AY 2019-2020	782	583	75%
AY 2020-2021	692	490	71%
AY 2021-2022	881	636	72%

### Data Disaggregated by Pell Grant Status

Academic Year	# Course Enrollments (Pell Recipient)	# of Passes (A, B,C)	% Passage Rate
AY 2015-2016	482	302	63%
AY 2016-2017	514	355	69%
AY 2017-2018	501	357	71%
AY 2018-2019	497	320	64%
AY 2019-2020	509	317	62%
AY 2020-2021	377	229	61%
AY 2021-2022	549	376	68%
Academic Year	# Course Enrollments (Non-Pell Recipient)	# of Passes (A, B,C)	% Passage Rate
AY 2015-2016	936	685	73%
AY 2016-2017	999	816	82%
AY 2017-2018	1061	881	83%
AY 2018-2019	756	593	78%
AY 2019-2020	716	565	79%
AY 2020-2021	686	500	73%
AY 2021-2022	814	617	76%

### Data Disaggregated by Race/Ethnicity

Academic Year	# Course Enrollments (Asian)	# of Passes (A, B,C)	% Passage Rate
AY 2015-2016	14	10	71%
AY 2016-2017	22	21	95%
AY 2017-2018	26	25	96%
AY 2018-2019	24	20	83%
AY 2019-2020	18	13	72%
AY 2020-2021	16	15	91%
AY 2021-2022	33	26	79%
Academic Year	# Course Enrollments (Native American)	# of Passes (A, B,C)	% Passage Rate
AY 2015-2016	116	83	72%
AY 2016-2017	144	121	84%
AY 2017-2018	168	145	86%

AY 2018-2019	157	126	80%
AY 2019-2020	158	128	81%
AY 2020-2021	154	119	87%
AY 2021-2022	209	168	80%
<b>Academic Year</b>	<b># Course Enrollments (Black, Non-Hispanic)</b>	<b># of Passes (A, B.C)</b>	<b>% Passage Rate</b>
AY 2015-2016	265	162	61%
AY 2016-2017	288	189	66%
AY 2017-2018	329	224	68%
AY 2018-2019	267	165	62%
AY 2019-2020	254	151	59%
AY 2020-2021	205	113	79%
AY 2021-2022	231	125	54%
<b>Academic Year</b>	<b># Course Enrollments (Hispanic)</b>	<b># of Passes (A, B.C)</b>	<b>% Passage Rate</b>
AY 2015-2016	49	30	61%
AY 2016-2017	30	23	77%
AY 2017-2018	31	16	52%
AY 2018-2019	31	20	65%
AY 2019-2020	22	10	45%
AY 2020-2021	24	15	84%
AY 2021-2022	24	14	58%
<b>Academic Year</b>	<b># Course Enrollments (Pacific Islander)</b>	<b># of Passes (A, B.C)</b>	<b>% Passage Rate</b>
AY 2015-2016	0	0	-
AY 2016-2017	0	0	-
AY 2017-2018	0	0	-
AY 2018-2019	0	0	-
AY 2019-2020	0	0	-
AY 2020-2021	0	0	-
AY 2021-2022	0	0	-
<b>Academic Year</b>	<b># Course Enrollments (White, Non-Hispanic)</b>	<b># of Passes (A, B.C)</b>	<b>% Passage Rate</b>
AY 2015-2016	929	676	73%
AY 2016-2017	955	760	80%
AY 2017-2018	930	759	82%
AY 2018-2019	708	534	75%
AY 2019-2020	724	550	76%
AY 2020-2021	629	442	87%
AY 2021-2022	800	606	76%
<b>Academic Year</b>	<b># Course Enrollments (Unknown)</b>	<b># of Passes (A, B.C)</b>	<b>% Passage Rate</b>
AY 2015-2016	20	13	65%
AY 2016-2017	40	33	83%
AY 2017-2018	52	44	85%
AY 2018-2019	37	29	78%
AY 2019-2020	13	11	85%
AY 2020-2021	14	12	95%
AY 2021-2022	52	47	90%
<b>Academic Year</b>	<b># Course Enrollments (Two or More)</b>	<b># of Passes (A, B.C)</b>	<b>% Passage Rate</b>
AY 2015-2016	25	13	52%
AY 2016-2017	34	24	71%
AY 2017-2018	36	25	69%
AY 2018-2019	29	19	65%
AY 2019-2020	36	19	53%
AY 2020-2021	21	13	79%

AY 2021-2022	14	7	50%
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